## **CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**Cambridge International General Certificate of Secondary Education** 

## MARK SCHEME for the March 2015 series

## **0620 CHEMISTRY**

0620/22

Paper 2 (Core Theory), maximum raw mark 80

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Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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| Р | age 2  | Mark Scheme Sy.                                                                                                                                                          | ger                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|---|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|   |        | Cambridge IGCSE – March 2015 062                                                                                                                                         | Par                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 1 | (a) (i | ) C                                                                                                                                                                      | Talmb.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|   | (ii    | ) A                                                                                                                                                                      | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|   | (iii   | ) B                                                                                                                                                                      | O Der Der O |
|   | (iv    | ) C                                                                                                                                                                      | [1]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|   | (v     | ) D                                                                                                                                                                      | [1]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|   |        | has only one type of atom/it cannot be broken down into any other substance                                                                                              | F.4.1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|   | D)     | r chemical means                                                                                                                                                         | [1]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|   |        |                                                                                                                                                                          | [6 marks]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 2 | (a) (i | Any value within the range: 190–490 °C (actual = 337 °C)                                                                                                                 | [1]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|   | (ii    | gas                                                                                                                                                                      | [1]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|   | (b) (i | chlorine + potassium iodide → iodine + potassium chloride.                                                                                                               | [2]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|   | (ii    | iodine is less reactive than chlorine/chlorine is more reactive than iodine                                                                                              | [1]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|   | (c) (i | exothermic                                                                                                                                                               | [1]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|   | (ii    | sodium (atom) loses an (outer) electron; iodine (atom) gains an (outer) electron  note: an electron is transferred from a sodium (atom) to an iodine atom scores 2 marks | [1]<br>[1]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|   |        |                                                                                                                                                                          | [8 marks]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|   |        |                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

| Pa | age 3 | Mark Scheme Syl                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | per                      |
|----|-------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|
|    |       | Cambridge IGCSE – March 2015 062                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 000                      |
| 3  | (a)   | <ul> <li>Any four from:         <ul> <li>column becomes eroded/column is being eaten away</li> <li>sulfur from burning of fossil fuels</li> </ul> </li> <li>(forms) sulfur dioxide/nitrogen dioxide</li> <li>sulfur dioxide/nitrogen dioxide (dissolved in rainwater)</li> <li>to form acid rain/acidic solution formed</li> <li>acid reacts with the limestone/acid decomposes limestone</li> <li>carbon dioxide given off</li> <li>calcium sulfate formed</li> <li>note: marks can be obtained from relevant equations e.g. sulfur + oxygen → sulfur dioxide scores 1 mark</li> <li>sulfur dioxide + water → (sulfurous) acid scores 1 mark</li> <li>calcium carbonate + sulfuric acid → calcium sulfate + water + carbon dioxide scores 3 marks</li> </ul> | Da Cambridge             |
|    | (b)   | Any <b>two</b> from: painting/oiling/covering with plastic/coating with zinc or another (more reactive) metal                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | [2]                      |
|    |       | Prevents oxygen (air) and/or water getting to the surface                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | [1]                      |
|    | (c)   | Any <b>two</b> from:  • forms coloured compounds  • forms ions with different charges/variable valency  • catalytic activity  • forms complex ions  • (very) high density                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | [2]                      |
|    | (d)   | 26 electrons 32 neutrons electron negatively charged/– proton positively charged/+                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | [1]<br>[1]<br>[1]<br>[1] |
|    | (e)   | $H_2$ on right $2(HC1)$ on left (dependent on $H_2$ or $2H$ on right)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | [1]<br>[1]<br>[15 marks] |
| 4  | (a)   | N and P/nitrogen and phosphorus                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | [1]                      |
|    | (b)   | (i) burette                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | [1]                      |

[1]

(ii) allow: any pH value below pH7

|       |       | The same                                                                                                                      | per<br>DAGC ANNUME |
|-------|-------|-------------------------------------------------------------------------------------------------------------------------------|--------------------|
| Page  | 4     | Mark Scheme Syl Cambridge IGCSE – March 2015 062                                                                              | per                |
|       |       | Cambridge IGCSE – March 2015 062                                                                                              | LaCo.              |
|       | (iii) | pH decreases                                                                                                                  | Mor                |
|       | (iv)  | neutralisation                                                                                                                |                    |
| (c)   | 3(N   | $H_3$ )                                                                                                                       | [1]                |
|       | (3)   | $H_2O$                                                                                                                        | [1]                |
|       |       |                                                                                                                               | [7 marks]          |
| 5 (a) | (i)   | calcium/Ca <sup>2+</sup>                                                                                                      | [1]                |
|       | (ii)  | iod <u>ide</u>                                                                                                                | [1]                |
|       | (iii) | calcium and magnesium/Ca <sup>2+</sup> and Mg <sup>2+</sup>                                                                   | [1]                |
|       | (iv)  | Any <b>two</b> from: bromide/chloride/iodide/sulfate                                                                          | [2]                |
| (b)   | (i)   | graphite conducts electricity/graphite is inert/graphite is unreactive                                                        | [1]                |
|       | (ii)  | hydrogen                                                                                                                      | [1]                |
|       | (iii) | structure of chlorine completely correct (1 bonding pair of electrons and 6 unbonded electrons the right hand chlorine atoms) | [2]                |
| (c)   |       | ode: brom <u>ine</u><br>node: magnesium                                                                                       | [1]<br>[1]         |
|       |       |                                                                                                                               | [11 marks]         |
| 6 (a) | SO a  | as not to harm the skin/idea of causing harm or being poisonous                                                               | [1]                |
| (b)   | (i)   | removal of oxygen from a compound/gain of electrons/decrease in oxidation number                                              | [1]                |
|       | (ii)  | zinc oxide + carbon → zinc + carbon monoxide                                                                                  | [1]                |
|       | (iii) | poisonous gas formed/carbon monoxide formed                                                                                   | [1]                |
| (c)   | lead  | d < nickel < zinc < magnesium                                                                                                 | [2]                |
| (d)   | wat   | er                                                                                                                            | [1]                |
| (e)   | (i)   | filtration                                                                                                                    | [1]                |

| Page 5        | Mark Scheme                                                                                                                                                                                  | Syl per                        |
|---------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|
|               | Cambridge IGCSE – March 2015                                                                                                                                                                 | 062                            |
| (i            | <ul> <li>Any three from:</li> <li>evaporate until first crystals seen/heat to crystallisation point/<br/>of some of the water</li> <li>leave to crystallise/leave in a warm place</li> </ul> | Sylvan Ada poer 062 devaporate |
|               | <ul><li>pick out crystals/filter off crystals</li><li>dry between filter paper</li></ul>                                                                                                     | Ì                              |
| (ii           |                                                                                                                                                                                              | [1]                            |
| (f) (         | i) 64.4 g                                                                                                                                                                                    | [1]                            |
| (i            | ,                                                                                                                                                                                            | [2]                            |
| (.            | ,, 131                                                                                                                                                                                       | [15 marks]                     |
| (a) (         | i) X placed in the bottom 'cell' of the column                                                                                                                                               | [1]                            |
| (i            | i) naphtha                                                                                                                                                                                   | [1]                            |
| (ii           | i) waxes/polishes                                                                                                                                                                            | [1]                            |
| <b>(b)</b> la | ast two boxes ticked                                                                                                                                                                         | [2]                            |
| (c) (         | <ul> <li>Any two from:</li> <li>decomposition/breaking down (of alkanes)</li> <li>of alkanes/hydrocarbons</li> </ul>                                                                         | [2]                            |
|               | <ul> <li>idea of longer chains being converted to shorter chains/larger being converted to smaller molecules</li> <li>alkenes formed/hydrogen formed</li> </ul>                              | r molecules                    |
| (i            | i) C <sub>3</sub> H <sub>6</sub>                                                                                                                                                             | [1]                            |
| (d) (         | structure of ethene correct structure of ethanol correct                                                                                                                                     | [1]<br>[1]                     |
| (i            | i) reversible reaction/equilibrium reaction                                                                                                                                                  | [1]                            |
|               |                                                                                                                                                                                              | [11 marks                      |

| Page 6 | Mark Scheme Syl                                                                                                                                                                                                                                                                                   | per           |
|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
|        | Cambridge IGCSE – March 2015 062                                                                                                                                                                                                                                                                  | Sec.          |
|        | Any three from:  particles in the crystal separate (in the water)/particles in the crystal dissolve particles of potassium manganate(VII) become free to move diffusion  particles move randomly/in any direction/mix with the water particles collide with water molecules  particles spread out | Cambridge Com |

## 8 (a) Any three from:

- particles in the crystal separate (in the water)/particles in the crystal dissolve
- particles of potassium manganate(VII) become free to move
- diffusion
- particles move randomly/in any direction/mix with the water
- particles collide with water molecules
- particles spread out
- particles move from where they are in high concentration to where they are in low concentration
- (b) closeness: close together/touching/tightly packed motion: vibrating/do not move (from place to place)

[1] [1]

(c) X on the base line and solvent level below the base line and above the bottom of the chromatography paper

[2]

[7 marks]